In recent decades, an increasing array of historical and social studies have called attention to the role of modern scientific knowledge and particularly its systems of numerical classifications in shaping political decisions on a global scale. The history of food aid and food security is a case in point, being inherently tied to quantification. Calories and dietary standards were among the novel forms of quantification that facilitated the birth of global food aid in the early 20th century by making hunger and malnutrition commensurable, leading to their understanding as problems that could be universally assessed and addressed across diverse countries, populations and food customs. At the same time, this “governing by numbers” is a reciprocal process: While quantifications form the basis of governing and shape political interventions, they are also the result of manifold processes of negotiations and political decisions. In the case of food security, for instance, different global actors negotiated different, oftentimes competing forms of measurement to make different diagnoses of food in/security and suggest different interventions, sometimes even disagreeing over the question if there was a famine or not.

The seminar uses the history of food aid and food security in the long 20th century as a lens into issues of global governing through practices of quantification and commensurability. Methodologically, it combines the history of knowledge with studies of quantification while encouraging the participants to relate to their own PhD projects.

This seminar offers a new format of method training for PhD students, which attempts to meet individual needs, rather than provide a broad overview about the research methods in global studies. It is a block
The study of intercultural transfers has been for a long time already one of the main methodological contributions of researchers at the Global and European Studies Institute, the Graduate School Global and Area Studies and the Research Centre Global Dynamics at Leipzig University to the investigation and interpretation of global and transregional entanglements. This has been put in place in a more than thirty years long cooperation with the research group around Michel Espagne at the Ecole Normale Supérieure in Paris. This cooperation has found its expression in a series of conferences and workshops as well as many joint research projects and publications. Since the winter term 2020/21 this portfolio of exceptionally close cooperation has been enlarged to a joint virtual research seminar offered in a monthly rhythm by both institutions together.

For students and PhD-candidates enrolled in the MA “Global Studies”, the MA “European Studies” and the PhD-program “Global and Area Studies” we offer a seminar which gives access to this transnational research seminar and adds to its sessions an introduction to the intercultural transfer research with pre-recorded lectures and Q&A-sessions which invite participants to debate with the lecturers. This, all in all, will allow for a sound combination of a systematic introduction to the complex relationship between inter-
cultural transfer research, transnational history, and transregional studies on the one hand and the confrontation with concrete examples from ongoing research on the other hand. At the same time, students have access to the recorded sessions of the research seminar from the whole academic year 2022-23 (see for the overall program the website of the research seminar at https://research.uni-leipzig.de/transfertscultures/de/kulturtransfer/) These sessions will be held in French, English, or German, with the language of the presentation depending on the working title given in the program on the website, while interventions in the discussion will be possible in all three languages. The prerecorded lectures will be held in English (a specific Moodle course gives access to the videos as well as the readings).

The program for the summer term 2022 contains 4 pre-recorded lectures (20 to 40 minutes each), 4 one-hour long Q+A sessions and 4 two-hours long research seminar sessions with presentations by international scholars on specific examples from their ongoing research. A list of selected readings allows participants to deepen their understanding of the topic and to prepare for their term papers. The requirement for the course within the MA programs mentioned above is the submission of an essay which follows the general rules for essay writing at GESI. For participants from the Graduate School the requirement is a 10-12 pages long paper that relates the approach of intercultural transfers to the specific topic of the participants’ dissertation topics.

The thread running through the various sessions is the question of the vectors that explain and promote the different cultural circulations in space and time, and the resemantizat ions that necessarily accompany such circulations across borders and boundaries of cultural spheres. The topics dealt with are deliberately varied in order to encourage contacts between disciplines and methodological discussions. A unifying theme is the transnational history and the epistemology of the humanities. Overall, the aim is to make participants familiar with an approach that is both a methodological perspective and a specific theoretical foundation of the investigation of border-crossing phenomena.

For more information please have a look on the website: https://research.uni-leipzig.de/transfertscultures/en/cultural-transfer/. After registration, you will receive the detailed time schedule.

DATES:
- Attention: first session in this semester will be on Friday, 15 April (presentation)
- 29. April (Q&A), 20. May (presentation), 3 June (Q&A), 10 June (presentation), 8 July (presentation), 1 July (Q&A), 15 July (Q&A)

LECTURER KATARINA RISTIC (GESI)/KAREN SILVA TORRES (GESI)
SEMINAR SOCIAL MEDIA, TRANSNATIONAL PROTEST DYNAMICS, AND CULTURAL TRANSFERS
TIME MONDAY, 11AM – 1 PM
PLACE GESI, ROOM 3.16

This is a seminar designed for Master's students and offers space for 5 PhD candidates who are interested in the topic.

The Course "Social Media, Transnational Dynamics, and Cultural Transfers" examines social media and its role in enabling and facilitating transnational protests, multiplying cultural transfers, and interactions among participants and groups. It introduces different disciplinary approaches to social media, transna-
tional movements, and cultural transfers, providing a conceptual framework and analytical tools for dealing with the transnational protest dynamics from the global studies perspective. The course is envisioned as a research seminar where students conduct research on the transnational protest on social media of their own choice during the semester, creating a joint wiki on moodle.

The course is divided into two parts: the first 6-sessions-long part introduces (i) different theoretical approaches and concepts which would be used for the analysis of cases, from social media and social movements to cultural transfers; and (ii) specific methodological challenges in the analysis of social media. We critically explore attempts to define social media as a facilitator of participatory culture, connective action, filter bubbles, or affective communities, to name some of them. In the following three sessions, we introduce methodological challenges in the analysis of social media, addressing some of the crucial aspects of social media in protest mobilization research: (i) how to approach social media as a source or research field; (ii) the differences and similarities among digital platforms and genres; (iii) challenges to status quo and stability, by specific communicative strategies, including emotionality, humor, fake news, and visual material.

The second part of the course is dedicated to case studies students are working on. The main focus of each study is on the transnational protests, examining connections and following the traveling of content within and across particular protests (like memes) or the spread of the protests across continents and into on-site demonstrations (like #BLM, MeTwo of FfF).

The course builds on the pedagogy of the research-based seminar, exploiting students’ pre-existing knowledge and daily practice in the use of social media as a motivation to engage in the case study research. We pre-selected potential research topics from which students can choose and work - either individually or in groups - exploring how the protest was created, its reach, content, and transnational connections. Benefiting from the transnational composition of the Global Studies classroom, we hope to enable fruitful exchanges and cooperation among students, working together during the course on the case studies of their choice.

As a research-based seminar, this course requires active participation throughout the semester. Students are expected not only to work on their presentations and participate in the discussion but also to conduct research actively and constantly write and publish their work on the Wiki tool in Moodle. The main goal of the course is to provide students with the opportunity to collaborate in the research, at the same time advancing our knowledge on transnational movements and how they operate.

CONVENORS
ULF ENGEL, UTE WARDENGA
SEMINAR
COLLOQUIUM SFB 1199 'PROCESSES OF SPATIALIZATION UNDER THE GLOBAL CONDITION'
TIME
WEDNESDAY, 5PM – 7PM
PLACE
ONLINE
MOODLE
https://moodle2.uni-leipzig.de/course/view.php?id=32943

The weekly colloquium of the Collaborative Research Centre provides every semester a forum for presentations by external guests as well as by members of the SFB 1199 within a tailored thematic framework. Presentations are generally complemented by comments from members of the SFB, helping to create a
common ground for discussion between guests, the Collaborative Research Centre, as well as the wider academic public.

https://research.uni-leipzig.de/~sfb1199/event-category/colloquium/

DOKTORANDENKOLLOQUIUM / COLLOQUIUM

LECTURER           MARTINA KEILBACH
                    GSGAS

COLLOQUIUM OF THE PHD CANDIDATES OF THE GSGAS

TIME           FRIDAY, 1 PM – 3 PM (06.05., 27.05., 10.06., 01.07.)

PLACE           EFS 3.16

MOODLE           https://moodle2.uni-leipzig.de/course/view.php?id=37742

This colloquium serves to present interim results (an elaborate PhD proposal (Exposé) in the first year of study, sample chapters in the second year, and an overview of the results of the dissertation in the third year) of the dissertation projects of PhD students in the Graduate School of Global and Area Studies. The aim is to discuss the terminology of the research focus of the Graduate School. The PhD students are therefore asked to emphasize the alignment of their research regarding the core concepts in their presentations. In addition, we discuss methodological issues in the frame of the colloquium.

Active participation in the discussion is prerequisite for the successful completion of the colloquium. Please register for presentations at the latest by 1 April to the coordinator of the Graduate School (keilbach@uni-leipzig.de).

ARBEITSGRUPPEN / WORKING GROUPS

The working groups thematically and/or methodologically correspond to the respective thematic fields and range of methods. Participation requires preregistration and approval of the supervisors of the working groups. Please contact the supervisors in advance.

LECTURER           PHILIP CLART
                    OSTASIATISCHES INSTITUT

APPLIED RESEARCH METHODOLOGY II

TIME           MONDAY, 3PM – 8PM, APRIL 11 & 25; MAY 9, 16, 23 & 30; JUNE 13 & 27

PLACE           KONFUZIUS-INSTITUT

LECTURER           MARKUS DRESSLER
This course is directed to master and doctoral students working on Ottoman and Turkish republican materials and topics. Participants will be encouraged to present their own writings. In addition, we will read and discuss recent literature on methodological and theoretical issues of general importance to the field of Turkish Studies.

LECTURER
ULF ENGEL
INSTITUT FÜR AFRIKASTUDIEN
INTERNATIONAL STUDIES

TIME
WEDNESDAY, 1 PM – 3 PM, 13.04., 01.06., 15.06, 29.06., 13.06.

PLACE
RECENTGLOBE, 5.55

LECTURERS
KATJA CASTRYCK-NAUMANN / ADAMANTIOS SKORDOS

GWZO

GWZO-COLLOQUIUM COMPARATIVE AND TRANSREGIONAL RESEARCH ON EASTERN EUROPE

TIME
TUESDAY, 2PM – 4PM, (12.04., WEDNESDAY, 27.04., 10.05. 24.05., 31.05., 21.06., 28.06., 05.07.

PLACE
GWZO

The colloquium provides an opportunity to discuss ongoing research on Eastern Europe from a variety of disciplines in the humanities and social sciences. Participants present outlines and chapters from their dissertation, postdoctoral and publications projects as well as drafts of funding applications. For further information, please contact Katja Castryck-Naumann (katja.castryck-naumann@leibniz-gwzo.de) or Adamantios Skordos (adamantios.skordos@leibniz-gwzo.de).

LECTURER
THOMAS HÖPE
INSTITUT FÜR KULTURWISSENSCHAFTEN
KULTUR- UND SOZIALGESCHICHTE DER DDR IN TRANSNATIONALER PERSPEKTIVE

TIME
15.5. & 9.7., 9-13 UHR

PLACE
GESI, 3.16
LECTURERS MATTHIAS MIDDELL / STEFFI MARUNG / DMITRI VAN DEN BERSSELAAR GESI / INSTITUT FÜR AFRIKASTUDIEN

GLOBAL HISTORY AND RESEARCH ON TRANSNATIONALIZATION

TIME SATURDAY, 9-11AM, 23.04., 14.05., 18.06., 09.07.

PLACE ONLINE AND ON-SITE (RECENTGLOBE)

MOODLE https://moodle2.uni-leipzig.de/course/view.php?id=990

LECTURERS MAREN MÖHRING/HANNES SIEGRIST

INSTITUT FÜR KULTURWISSENSCHAFTEN

VERGLEICHENDE KULTUR- UND GESELLSCHAFTSGESCHICHTE

TIME 05.04.2022, 17:00-19:00; 06.05.2022, 9:00-15:00; 07.06.2022, 17:00-19:00; 05.07.2022, 17:00-19:00

PLACE GWZ 5 1.16

LECTURER URSULA RAO

INSTITUT FÜR ETHNOLOGIE

PHD COLLOQUIUM – ANTHROPOLOGY

TIME 29 APRIL, 3 JUNE

PLACE ANMELDUNG/REGISTRATION: ursula.rao@uni-leipzig.de

LECTURERS UTE WARDENGA / NINJA STEINBACH-HÜTHER

LEIBNIZ-INSTITUT FÜR LÄNDERKUNDE GEORGAPHIES

TIME 13.4., 8.6., 1PM - 4 PM (FOR REGISTRATION AND TO GET THE ZOOM LINK FOR THE SESSIONS, PLEASE SEND AN E-MAIL TO N_STEINBACHHUE- THER@LEIBNIZ-IFL.DE.)

PLACE ONLINE

SOMMERSCHULE / SUMMER SCHOOL

XX International Summer School of the Graduate School Global and Area Studies
“Dynamics and Experiences of Globalization - Global Crises, Deviance, and Threats”

21 – 23 September 2022

Venue: Zinzendorfhaus in Neudietendorf (https://zinzendorfhaus.de/)

separate registration, CfP will be sent out in early April

SCHLÜSSELQUALIFIKATIONEN / KEY QUALIFICATIONS

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Information about key qualification courses offered by Kompetenzschule Research Academy Leipzig is to be found here: https://www.ral.uni-leipzig.de/qualifizierung/workshops

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Venues

ReCentGlobe Research Centre for Global Dynamics, Strohsackpassage, Nikolaistraße 6–10, 04109 Leipzig, 5th Floor

GESI Global and European Studies Institute, Emil-Fuchs-Straße 1, 04105 Leipzig, 3rd and 4th Floor

GWZ Geisteswissenschaftliche Zentrum, Beethovenstraße 15, 04107 Leipzig

GWZO Leibniz-Institut für Geschichte und Kultur des östlichen Europa, Specks Hof, Reichsstraße 4-6, 04109 Leipzig

IFL Leibniz-Institut für Länderkunde, Schongauerstraße 9, 04328 Leipzig

SFB Sonderforschungsbereich 1199, Strohsackpassage, Nikolaistraße 6–10, 04109 Leipzig, 5th Floor