

Ngizim Verb Tone

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Verbal Noun/Imperfective Data (Kraut 2023)

	AUX pronoun	independent pronoun
L-initial verbal noun	náa vèrà 'I will go out' náa kálàktà 'I will return'	—
H-initial verbal noun	—	jàa ráwà 'we (excl.) will run'

Table 8: Imperfective data

Perfective Data (Kraut 2023)

	AUX pronoun	independent pronoun
L polysyllable	ná tèfèw 'I entered' ká bènúu 'you (sg.) cooked'	—
H polysyllable	ná rá'wáw 'I ran'	jà ràwáw 'we (excl.) ran'
L monosyllable	—	—
H monosyllable	ná pá 'I poured'	—

Table 4: Perfective data

Subjunctive Data (Kraut 2023)

	AUX pronoun	independent pronoun
L polysyllable	ná dlàmì ‘that I do’ ká rəpcì ‘that you (sg.) open’	wà dlàmì ‘that we (incl.) do’
H polysyllable	nà káashí ‘that I sweep’ dà gàayí ‘that 3 climb’	jà káashí/kàashí ‘that we (excl.) sweep’
L monosyllable	dáa mì ‘that 3 take’	—
H monosyllable	kà mcí ‘(that you) die!’	—

Table 6: Subjunctive data

Overview (Schuh 1971:49)

	asp marker	verb root	verb vowel suffix
Perfective:	high tone on auxpro	all low tone	$\begin{cases} -\dot{\varepsilon} \\ -a \end{cases} + w$ (vowel depends on verb class)
2nd Subjunctive:	\emptyset (auxpros remain low)	all low tone	-á
Subjunctive:	a (tone polar to verb)	all high tone or all low tone depending on underlying verb tone	$\begin{cases} -i \\ -\acute{i} \\ -\acute{a} \end{cases}$ (tone copied from preceding syllable)
Imperative:			$\begin{cases} -i \\ -\acute{i} \\ -\acute{a} \end{cases}$ (sg.) $\begin{cases} -i \\ -\acute{i} \\ -\acute{a} \end{cases}$ (pl.)
Imperfective:	aa (tone polar to verb)	verbal noun	suffix depends on verbal noun class

Schuh's Interpretation

► **Verbal Noun:**

- ▶ Initial root vowel carries root tone
- ▶ Final root vowel is affixal & carries affix tone (e.g. -à or í)
- ▶ Medial vowels (if any) have default L
- ▶ Tonally unspecified pronouns are polar to root tone

► **Perfective:**

- ▶ All root vowels are Low
- ▶ Tonally unspecified pronouns are High (and thus polar to root tone)

► **Subjunctive:**

- ▶ All root vowels carry root tone (by spreading from the first σ)
- ▶ Tonally unspecified pronouns are polar to root tone

Verbal Nouns (Schuh 1972:14)

(2) <u>Lexical form</u>	<u>Verbal noun</u>	
másə	másà	'buy'
rávənə	rávənà	'trouble'
tèfə	tèfà	'enter'
kàlaktə	kàlàktà	'return'
tàmba	tàmbà	'help'

Preverbal Elements (Schuh 1971:53)

	SG	PL	
		INCL	EXCL
1	na	wà	jà
2	ka		kwa
3		Ø - (I)PFV da - (S)SBJV	

Table 3: Independent and AUX pronouns

Trisyllabic Verbs in the Subjunctive (Schuh 1971:53)

- káriinákáu dà kátər-í → [káriinákáu dà kátərí] ‘that the toad hop’
báktà dá tləmpiy-í → [báktà dá tləmpiyí] ‘that the cloth tear’

Overall Analysis

- ▶ **Stem Level:**

PW-final toneless σ 's are specified by spreading

- ▶ **Word Level:**

PW-final toneless σ 's are specified by polarity epenthesis

- ▶ **Phrase Level:**

Remaining toneless σ 's are specified by default L- epenthesis

Constraints

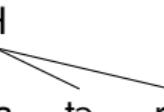
- a. $\tau_\alpha - \mu_\alpha$ Assign * to every initial tone in domain D not associated to the initial mora of D

- b. $\tau_\omega - \mu_\omega$ Assign * to every final tone in domain D not associated to the final mora of D

Stem Level: Trisyllabic Subjunctive

Input: = a.	$\tau_{(1)} - \mu_{(1)}$	DEP τ	*SPREAD	$\sigma \triangleright \tau$
H a. ka tə ri	*!			**
H b. ka tə ri		*!		*
H c. ka tə ri			**	

Word Level: Trisyllabic Subjunctive

Input: = a.	*SPREAD	$\tau_a - \mu_a$	OCP	DEP τ	$\sigma \triangleright \tau$
a. 		*!			*
b. 		*!			
c. 			*!	*	
d. 					*

Stem Level: Trisyllabic Verbal Noun

Input: = a.	$\tau_a - \mu_a$	$\tau_\omega - \mu_\omega$	DEP τ	*SPREAD	$\sigma \triangleright \tau$
a. r a v e n a	H L				*
b. r a v e n a	H - - - L			*!	
c. r a v e n a	H H L			*!	

Word Level: Trisyllabic Verbal Noun

Input: = a.	*SPREAD	$\tau_a - \mu_a$	OCP	DEP τ	$\sigma \triangleright \tau$
a. ra ven a					*
b. ra ven a		*!			
c. ra ven a				*!	

Phrase Level: Trisyllabic Verbal Noun

Input: = a.	$\sigma \triangleright \tau$	*SPREAD	DEP H	DEP L	OCP
a. ra ven a	H L	*!			
b. ra ven a	H L		*!		
c. ra ven a	H H L		*!		*
d. ra ven a	H L L			*	*

Perfective

- ▶ Initial stem vowel becomes L
- ▶ Pronoun becomes H

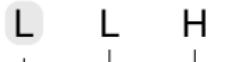
Perfective

(1) Perf.	<i>nà</i> _[+ATD] <i>ráwá-w</i>	<i>jà</i> <i>ráwá-w</i>	<i>kà</i> _[+ATD] <i>bòná-w</i>
Marker Add.			
(5) Perf.	<i>nà</i> _[+ATD] <i>ràwáw</i>	<i>jà</i> <i>ràwáw</i>	vacuous
Tone			
(10) ATD	<i>ná</i> <i>ràwáw</i>		<i>ká</i> <i>bònáw</i>
(12) Tone	<i>ná</i> <i>ràwáw</i>		
Raising			
(14) + (15)	<i>ná</i> <i>ráwàw</i> ⁸		
Downdrift +			
Tone Levelling			
Phonetic	[<i>ná</i> <i>ràwáw</i>]	[<i>jà</i> <i>ràwáw</i>]	[<i>ká</i> <i>bònáu</i>]

Stem Level: Bisyllabic Perfective

Input: = a.	$\tau_\alpha - \mu_\alpha$	$\tau_\omega - \mu_\omega$	DEP τ	*SPREAD	$\sigma \triangleright \tau$	MAX
 a. ra wa w			*			
 b. ra wa w				*		**
 c. ra wa w					*	*

Word Level: Bisyllabic Perfective

Input: = a.	*SPREAD	$\tau_a - \mu_a$	$\tau_w - \mu_w$	OCP	DEP τ	$\sigma \triangleright \tau$
a. na ra waw 		*				*
b. na ra waw 		*!				
c. na ra waw 					*!	
d. na ra waw 				*!		

Imperative

- ▶ **Conjectured Generalization:**

Last vowel of the Subjunctive is replaced by H-toned -í or -á

- ▶ **Possible Analysis:**

-í/-á are added at the Word Level

Monosyllabic (consonantal?) verbs

- ▶ **Conjectured Generalization:**

Lexical tone is conserved under affixation of tonal prefixes

- ▶ **Possible Analysis:**

High-ranked MAX τ for monosyllabic words or PW-final syllables

- ▶ (or syllable-counting tone allomorphy as in Bari)

References

- Kraut, R. (2023). Tonal processes in Ngizim verb aspect: An OT account.
Term paper, Universität Leipzig.
- Schuh, R. G. (1971). Verb forms and verb aspects in Ngizim. *JAL*, 10:47–60.
- Schuh, R. G. (1972). *Aspects of Ngizim Syntax*. PhD thesis, UCLA.