

Linguistics at school in so-called L1 language classes in Europe (LingSchoolEurope)

The goal in all so-called L1 language classes is the self-confident use of the target academic language. Language competences are the key for participation in society. This workshop aims to bring together research and good-practice experiences from different countries in Europe. In contrast to foreign language learning, research results and experiences in the L1 field are less accessible as the publications are often in their target languages. Hence, this is the attempt to advance both research and good-practice by getting to know, experiencing, questioning and comparing them.

The guiding question of this workshop will be the following: How do different European countries with different educational systems deal with language and linguistics education? What kind (and how much) linguistic knowledge is necessary to be linguistically successful, for pupils on the one hand, for teachers on the other? What kind of theoretical background in linguistics should teachers have in order to be able to support their mentees to reach the goal?

We would like to differentiate strictly between linguistic topics that are taught explicitly at schools, and language education. For this workshop, we will concentrate on grammar in the large sense.

The workshop will last two days. The first day is dedicated to papers, the second day to sharing of good-practices (at school, at teacher training courses or the like).

Call for papers:

To be able to compare the very different contexts, we request the papers to be divided into two parts: a general part (20min) proposing answers to the guiding questions below, and a second part (15min) for a chosen problem to present. Followed by a question period of 15 min.

Part I (20 min): Questions to be addressed in the general part of the talk (quintessential, overview)

- 1) General remarks (max. 5 min):
 - a. Language education in the educational system (from 3 to 18 years)
 - b. Subjects in L1 language classes, relations and amount of language teaching, and amount of explicit grammar teaching over the years
 - c. Teacher training: organisation of teacher training and continued education; knowledge about language acquisition, language variation, language change; reputation of teachers, of language teachers, of L1 language classes, of explicit grammar in the society
 - d. Multilingual classrooms: what is the real situation, and how does this (or should this) affect practice?
- 2) Explicit grammar teaching (10-12 min):
 - a. topics for pupils at which age
 - b. what kind of teaching, goals, amount in the curriculum
 - c. importance for teachers, pupils, parents
 - d. success of teaching grammar (results of evaluation if existent)
 - e. attitude and/or beliefs of teachers towards grammar
- 3) Language proficiency: expectations and problems in different areas (3-5 min)

Part II (15 min): The chosen problem might be a challenge in explicit grammar teaching, in pursuing the goal of language proficiency, in including the multilingual classroom, or in teacher training programs.

Call for good-practice session:

The session of sharing good practice should contain a problem with might appear in other language classes as well. The session should be interactive. The question period is included in the 50min slot.

Abstracts for either a talk in the given format (20 min + 15 min + 15 min) or a session of sharing good practice (50min). Please state if you wish to apply for a talk or a session of sharing good practice or for both.

Your abstract should contain the following information: Country, target language, which cycle (1 or 2, see above), paper or practice session. State in which language(s) you would like to present your paper or your workshop. In case of an abstract for a paper, you should concentrate the abstract on part II. Either abstract should not be longer than one page (A4).

We will apply for funding (including childcare and interpreting).

If you know somebody who might be relevant, please, spread the word.

Place: Leipzig (Germany)

Date: 02./03.11.2023

(arrival 01.11.2023, welcome dinner)

Deadline abstract: 31.01.2023

Acceptance: 15.02.2023

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