Semantics

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Bureaucracy

- This course will be interactive
 - regular class participation
 - questions/comments desired
- Course webpage:

https://home.uni-leipzig.de/~gkobele/ courses/2018/Semantik

- I am available for short questions immediately after class
 - (please) try to ask questions about the lecture *during the lecture*
- email me (gkobele@uni-leipzig.de) to schedule a meeting
- my office:

H1 5.11 Beethovenstr 15

- Max Polter teaches the tutorial for this course
- The tutorial is especially important: Mathematics is like dancing, you cannot learn to do it by watching

• The final grade is based on an exam at the end of the semester

- $\cdot\,$ It is your responsibility to learn the material in this course
- There are a number of excellent texts out there
 - von Stechow's lecture notes (I, II)
 - Winter's textbook
 - Heim & Kratzer's textbook (at the publisher)
 - Portner's textbook (at the publisher)

Topics

Linguistic

- What meaning is
- Meaning of complex objects
- Quantification
- Pronouns?
- Tense?
- Propositional Attitudes?

Topics

Formal

- Sets and functions
- Types
- Lambda calculus
- Boolean algebra?

Introduction

An empirical science

Goal: to understand *linguistic competence*

Linguistic Competence The regularities underlying our ability to *use* language

- What are the basic sounds in a language?
- What are the restrictions on sound combinations in a language?
- How does the pronunciation of morphemes change?

Phonological Competence

• What are the different forms of words

Morphological Competence

• Which sequences of words are grammatical?

Syntactic Competence

What can we do?

- this sentence is true/false in this situation
- these sentences are contradictory
- these sentences entail this one

Meaning

We could say: Semantics is the study of meaning

We could say: Semantics is the study of meaning

What is meaning?

Entailment

Entailment

$S_1 \Rightarrow S_2$

- 1. in any situation where S_1 is true, S_2 is also true
- 2. committing to S_1 commits you to S_2
 - $\cdot\,$ you can't (coherently) assert both S_1 and $\neg S_2$

sometimes I'll say 'implication'/'implies'
instead of 'entailment'/'entails'

An example

- 1. John walked
- 2. John moved

An example

- 1. John walked
- 2. John moved

$$1 \Rightarrow 2$$

A useful intuition

- imagine the people who walk (WALKERS)
- \cdot and the people who move (MOVERS)



- 1. A dog barked
- 2. An animal barked
- 3. A dog made a sound

- 1. A dog barked
- 2. An animal barked
- 3. A dog made a sound
- $1 \Rightarrow 2 \text{ and } 1 \Rightarrow 3$

Restrictor	Scope
up	up

Yet another example

- 1. No dog barked
- 2. No animal barked
- 3. No dog made a sound

Yet another example

- 1. No dog barked
- 2. No animal barked
- 3. No dog made a sound
- $1 \Leftarrow 2$ and $1 \Leftarrow 3$

Restrictor	Scope
down	down

- 1. Every dog barked
- 2. Every animal barked
- 3. Every dog made a sound

- 1. Every dog barked
- 2. Every animal barked
- 3. Every dog made a sound
- $1 \Leftarrow 2 \text{ and } 1 \Rightarrow 3$

Restrictor	Scope
down	up

Summary

Det	Restrictor	Scope
а	ир	up
no	down	down
every	down	up
exactly two	XXX	XXX

We want to

- · catalogue entailment relations between sentences
- identify *regularities* therein
- \cdot explain them

Semantics

A Semantic Theory

How to explain:

- 1. this sentence is true/false in this situation
- 2. these sentences are contradictory
- 3. these sentences entail this one

One approach

- · if we knew under what conditions a sentence were true
- we could model these abilities

Assume we know:

for each sentence, what the world has to be like for it to be true

this sentence is true/false in this situation

check whether this situation is one which makes the sentence true

these sentences are contradictory check whether their truth conditions are incompatible

these sentences entail this one

check whether the conditions the world has to satisfy to make all of these sentences true also makes this one true

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The goal associate to each sentence its *truth-conditions*

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Sentence	Truth conditions
Greg is awake	there is a person named greg and he is awake at the time of speech
John loves pizza	there is a person named john and he really likes stuff called pizza
:	:

Another Semantic Theory

How to explain:

- 1. this sentence is true/false in this situation
- 2. these sentences are contradictory
- 3. these sentences entail this one

Another approach

- If we could translate a sentence into a logical formula
- we could model these abilities

Assume we know: for each sentence, what its logical formula is

this sentence is true/false in this situation describe the situation in logical formulae, and see if they prove the formula for our sentence

these sentences are contradictory check whether their formulae prove a condtradiction

these sentences entail this one check whether their formulae allow this one's formula to be proven

Proof theoretic semantics

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The goal associate to each sentence a logical formula

Sentence	Formula
Greg is awake	$\exists x.name(x) = Greg \land awake(x)$
John loves pizza	$\exists x.name(x) = John \\ \land \forall y.pizza(y) \\ \rightarrow loves(x,y)$

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No matter what we choose to do we must assign something (truth-conditions, a formula) to *infinitely many* sentences

 \cdot we can generically call this a <u>meaning</u>

This is the core problem of semantics

Composition

We cannot make a list of sentences and their meanings because infinite

but what about just those sentences that people use?

Language is creative We can understand sentences we've never heard before

→ language is infinite

Let's look at all possible short sentences (20 words or fewer)

Just short sentences please

There's still a lot to write down!

- let *n* be the number of English words
- n^k is the number of sequences of words of length k

You know around 20,000 words

Possible seqences of 20 words

 $20000^{20} > 10^{80}$

Even short lists are too long

Possible seqences of 20 words

 $20000^{20} > 10^{80}$

The Universe there are $\approx 10^{80}$ atoms in the known universe

The moral there are too many sentences to brute force

The way to describe an infinite set is to find some way to make it finite

Numbers

The set of all (non-negative) integers is gotten by the following two operations:

1. 0

2. add 1 to something

To describe the meaning associated with a sentence need to

- 1. identify parts of sentences, and
- 2. how they are put together

Compositionality

The meaning of a sentence is determined by

- 1. the meanings of its parts, and
- 2. the way they are put together

Relative clause structure



that Mary likes is part of the restrictor

- \cdot every dog barked \Rightarrow every dog that Mary likes barked
- the meanings of N and S should be combined before they are combined with the determiner

Compositionality

The meaning of a sentence is determined by

- 1. the meanings of its parts, and
- 2. the way they are put together

if structure = <u>syntactic</u> structure

- syntactic theory influences semantic theory
 syntax this is the right structure
- and semantic theory influences syntactic theory semantics the structure must look like this

Meanings

Sentence meanings

truth conditions descriptions of how the world must be like for the sentence to be true

logical formulae structured objects that support inference

Parts

truth conditions ??? logical formulae parts of formulae

Parts of logical formulae

Every boy will laugh $\forall x.BOY(x) \rightarrow LAUGH(x)$

need some way to break this up into pieces:

word	meaning
boy	BOY
laugh	LAUGH
every	$\forall x.\Box_1(x) \to \Box_2(x)$

Lambda calculus

 $\forall x.\Box_1(x) \rightarrow \Box_2(x)$ a formula that is missing parts

two 'holes'

The λ -calculus a language for talking about decomposing structured objects

- holes have names $\lambda P, Q, \forall x. P(x) \rightarrow Q(x)$
- here, *P* is the name for the first hole
- and Q the name for the second

Every boy will laugh

true iff the set of all boys is a subset of the set of all laughers

need some way to break this up into pieces:

word	meaning
boy	BOYS
laugh	LAUGHERS
every	???

EVERY should be a *function* takes two arguments

- restrictor set
- scope set
- output: a truth value true iff $RESTRICTOR \subseteq SCOPE$

Truth in a Model

We want truth conditions under what circumstances a sentence is true

We explicitly represent ways the world could be A model is a way the world might be

- there is some set of things
- there are relations that hold between these things

An interpretation of a sentence we say what each word means

- boy denotes a set of things (these are the boys)
- · laugh denotes a set of things (these are the laughers)
- Greg denotes a thing (this is Greg)

in general we write
[word] for the denotation of a word

Every boy will laugh

true iff the set of all boys is a subset of the set of all laughers

[[every]] the function which takes two sets and returns true if the one is a subset of the other

[[every boy will laugh]] = [[every]] ([[boy]] , [[laugh]])

Sentence meanings

truth conditions descriptions of how the world must be like for the sentence to be true

logical formulae structured objects that support inference

Parts

truth conditions sets, functions, relations logical formulae formulae with holes