

## Excercises 2

### Excercise 1:

- Besides the list notation and the predicate notation there is a third way to define sets: by recursive rules. An example for such a definition is given in (1-b), which defines the set of all even natural numbers greater than or equal to 4 (cf. (1-a)) by list notation :

- (1) a.  $E = \{4, 6, 8, 10, \dots\}$   
b. (i)  $4 \in E$ ,  
(ii) if  $x \in E$ , then  $x + 2 \in E$ .

- (1-b) contains two clauses: the base clause (i), which defines one concrete element as being a member of  $E$  (namely 4), and the recursive clause (ii), which allows to generate all other members of  $E$  on the basis of 4.
- This is called a recursive definition because the clause (ii), which is supposed to define the members of  $E$ , makes reference to (one property of)  $E$  already. Note that the definition is not circular because of the existence of the base clause (i).
- Give two definitions for each of the following sets, one in terms of predication and one in terms of recursive rules.

- (2) a.  $A = \{5, 10, 15, 20, \dots\}$   
b.  $B = \{7, 17, 27, 37, \dots\}$   
c.  $C = \{300, 301, 302, \dots, 399, 400\}$   
d.  $D = \{3, 4, 7, 8, 11, 12, 15, 16, 19, 20, \dots\}$   
e.  $E = \{0, 2, -2, 4, -4, 6, -6, \dots\}$   
f.  $F = \{1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \dots\}$

### Excercise 2:

- Given the sets in (3), answer the questions in (4).

- (3) a.  $S_1 = \{\emptyset, \{A\}, A\}$   
b.  $S_2 = A$   
c.  $S_3 = \{A\}$   
d.  $S_4 = \{\{A\}\}$   
e.  $S_5 = \{\{A\}, A\}$   
f.  $S_6 = \emptyset$   
g.  $S_7 = \{\emptyset\}$   
h.  $S_8 = \{\{\emptyset\}\}$   
i.  $S_9 = \{\emptyset, \{\emptyset\}\}$

- (4) Of the sets  $S_1$ - $S_9$ , ...  
a. ... which are members of  $S_1$ ?  
b. ... which are subsets of  $S_1$ ?  
c. ... which are members of  $S_9$ ?  
d. ... which are subsets of  $S_9$ ?  
e. ... which are members of  $S_4$ ?  
f. ... which are subsets of  $S_4$ ?

... to be continued on next page  $\leftrightarrow$

*Excercise 3:*

- Specify each of the sets in (5) by listing its members ( $\wp(A)$  = power set of  $A$ ):

- (5)
- |    |                    |    |                      |
|----|--------------------|----|----------------------|
| a. | $\wp(\{a, b, c\})$ | d. | $\wp(\{\emptyset\})$ |
| b. | $\wp(\{a\})$       | e. | $\wp(\wp(\{a, b\}))$ |
| c. | $\wp(\emptyset)$   |    |                      |

*Excercise 4:*

- Given the sets in (6), list the members of the sets in (7).

- (6)
- |    |                            |    |                              |
|----|----------------------------|----|------------------------------|
| a. | $A = \{a, b, c, 2, 3, 4\}$ | e. | $E = \{a, b, \{c\}\}$        |
| b. | $B = \{a, b\}$             | f. | $F = \{\}$                   |
| c. | $C = \{c, 2\}$             | g. | $G = \{\{a, b\}, \{c, 2\}\}$ |
| d. | $D = \{b, c\}$             |    |                              |
- (7)
- |    |            |    |            |    |         |
|----|------------|----|------------|----|---------|
| a. | $B \cup C$ | g. | $A \cap E$ | l. | $B - A$ |
| b. | $A \cup B$ | h. | $C \cap D$ | m. | $C - D$ |
| c. | $D \cup E$ | i. | $B \cap F$ | n. | $E - F$ |
| d. | $B \cup G$ | j. | $C \cap E$ | o. | $F - A$ |
| e. | $D \cup F$ | k. | $A - B$    |    |         |
| f. | $A \cap B$ |    |            |    |         |

*Excercise 5:*

- Given the sets in (6), and assuming that the universe of discourse  $U$  is defined as  $\bigcup\{A, B, C, D, E, F, G\}$ , list the members of the following sets:

- (8)
- |    |                           |    |                     |
|----|---------------------------|----|---------------------|
| a. | $(A \cap B) \cup C$       | h. | $D' \cap E'$        |
| b. | $A \cap (B \cup C)$       | i. | $F \cap (A - B)$    |
| c. | $(B \cup C) - (C \cup D)$ | j. | $(A \cap B) \cup U$ |
| d. | $A \cap (C - D)$          | k. | $(C \cup D) \cap U$ |
| e. | $(A \cap C) - (A \cap D)$ | l. | $C \cap D'$         |
| f. | $G'$                      | m. | $G \cup F'$         |
| g. | $(D \cup E)'$             |    |                     |